



***Effective vocational Guidance for
Gifted & Talented
National Report on Greek Situation***

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2011-2013**

<http://www.gats-project.eu/>



- The present ppt [abstract of a broader report] reflects partly on the objectives to be satisfied by the LdV Learning Partnership under the title “ ***Effective Vocational Guidance for Gifted & Talented Students***’ which is being coordinated by a Turkish Organisation named ‘KASTAMONU USTUN YETENEKLILERIN EGITIMINI DESTEKLEME DERNEGI’.
- Cyclisis as the Greek partner is involved actively in order to detect and present among others , the available information which favors the task regarding the National Situation on the topic.
- In general the Report is descriptive and consists a source with informative character more than an analytic and in depth tool of reference.



Guidance and Counselling in Early Childhood and School Education

- School Career Guidance is applied in lower secondary education schools based on the detailed curriculum, both at a theoretical and practical level with
 - on site visits to work places,
- the implementation of career guidance programmes and
- by organizing career guidance days in the school units.



Enhancing Creativity and Innovation, Including Entrepreneurship, at all Levels of Education and Training

1. Every year, in the context of School Activities circular, five month programmes are implemented in Environmental Education, Health Education and Culture.
2. They have an innovative character, they promote pupils' creativity, due to the educational methods used (role plays, small researches, brainstorming, team cooperation methods etc) and the active participation of pupils
3. Such tasks last from two to five months in primary, lower and upper secondary schools.
4. As regards innovation, the Ministry of Education introduced in 2010 the action

'Excellence and Innovation in Education'.



In the context of School Activities, Career Education programmes are implemented, on the following thematic axes:

1. Opportunities for young entrepreneurs
2. From the concept of an idea to the setting up of an enterprise
3. Analysis of the characteristics of an enterprise in my city
4. Enterprises being lost
5. Sustainability of Enterprises in modern society
6. Structure and organization of an enterprise

The duration of a Career Education programme may be at least 5 months for Secondary Education and from 2 to 6 months for Primary Education.



TALENTED AND GIFTED

- Moreover , the 1975 Constitution regard to special Education , as far as education for highly able student is concerned , Greek primary and secondary education teachers are inadequately trained ... it is important to note that special classes , schools or enrichment programs and acceleration procedures
- For more than twenty years there has been increasing emphasis on the need for talented and gifted children to be educated under special arrangements and to be treated as an individual category of Children with Special Educational Needs.
- In Greece, the Pedagogical Institute has done a marvellous job on “Talented Children” by publicizing a concise Guide to their Education. In this study, however, this category of special children has been deliberately excluded,



Legislation in Greece regarding students with high abilities (1)

The revised Constitution of 1975, Section 16, paragraph 4, states that *“all Greeks are entitled to free of charge education throughout all grades in public schools. The State strengthens students that are distinguishable and also those students who stand in need of assistance or special protection, according to their capacity.”*

None of the educational laws or the legislation on special education, from 1980 to 2000 (1143/1981, 1566/1985, 2817/2000) mentioned the gifted children as children with special educational needs and special abilities.



Legislation in Greece regarding students with high abilities (2)

- **Law 1566/1985** on “Structure and Operation of Primary and Secondary Education” officially recognizes the purpose of developing creative thinking for students.
- **Law 75/1975** “On extracurricular sports” and Ministerial Decisions Γ4/902/29-9-1988, Γ4/1150/30-8-1994, Γ4/1206/4-7-1995). Special Sports Facilities in Secondary Education apply to all classes of Sport High Schools.
- **Law 1566/85**, Article 5 paragr. 9, Article 6, paragr. 1, Ministerial Decision 3345/ 2-9-88 and amended Γ2/2513/13-6-1989, Law 2158/93, Article 8, paragr. 2, Ministerial Decisions Γ2/1887/1-4-93, Γ2/1685/2-3-95). In Secondary Education, Music High-Schools are established and offer specialized music courses to selected students, through specific exams, who are interested in music education
- **Law 2817/2000**, Article 1, relating to: “education and other provisions for people with special educational needs”, the organization and operation of the K.D.A.Y. (“Centers for Diagnosis, Evaluation and Support”, Ministerial Decision number Γ6/4494, 8/11/2001) and the S.M.E.A. (“Schools of Special Education”),
- **On August 26th of 2008**, in the Law 2817/2000 on Special Education, in Article 3, paragraph 2, a reference to gifted students was added, as following: “Students with special educational needs who have one or more special mental abilities and talents developed in a higher level than the expected for their age require special education”.[



Hellenic Scientific Societies & Associations

- In order to enhance the promotion of Talent and High Abilities in Scientific Divisions a numerous of Scientific Societies on Maths, Chemistry, Physics had been established all over Greece with branches , by Academic and Educators in order to facilitate the special provision and raise awareness in emerging talents within educational Communities in favour of Gifted Students . Seminars , Special Awards and Competitions in Annual basis , Conferences are the vehicles in this direction of Talented and Gifted self awareness and self efficiency .
- The most significant are following :



Hellenic Scientific Societies & Associations

- **Hellenic Astronomy Society**
- <http://www.astronomia.org.gr>
- Website: <http://www.pev.gr>
- **Hellenic Mathematics Society**
- Website: <http://www.hms.gr>
- **Hellenic Informatics Society**
- Website: <http://www.informatics.org.gr>
- **Hellenic Physics Society**
- Website: <http://www.eef.gr>
- **Hellenic Chemistry Society**
- Website: www.eex.gr



Hellenic Associations & Studies

- **Association of Parents and Guardians of Gifted and Talented Children"**
Fax: 26510 95827
e-mail: vandrout@cc.uoi.gr
Website:
- **«Σύλλογος Γονέων και Κηδεμόνων Χαρισματικών και Ταλαντούχων Μαθητών»**
Fax: 26510 95827
e-mail: vandrout@cc.uoi.gr
3ης Σεπτεμβρίου 132, 112 57, Αθήνα
Fax: 210-8068563
e-mail: aploun2002@yahoo.gr
Website: <http://www.media.uoa.gr/aploun>
- **Studies on the TOPIC from Pedagogical Institute**
- <http://users.sch.gr/stefanski/amea/odigos-xarismatika.pdf>
- http://www.pi-schools.gr/special_education/harismatika/harismatika-part-01.pdf



Thank you for your attention
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